

**Ümumtəhsil məktəblərinin 9-cı sinfi üçün İngilis dili fənni üzrə illik
planlaşdırma nümunəsi¹**

Lesson	Standard	Topic	Hour	Student's book (page)	Teacher's book (page)	Date
1	-	8-ci sinifdə mart-iyun aylarında keçilənlərin təkrarı	3	-	-	
Unit 1. Language						
2	1.1.2; 2.1.1; 2.1.2; 3.1.1; 3.1.2; 4.1.2; 4.1.4.	1. My language, My soul!	2	7-13	48-55	
3	1.1.2; 2.1.2; 2.1.3; 3.1.1; 3.1.4; 4.1.2.	2. Foreign languages in today's world	2	14-19	56-61	
4	1.1.1; 2.1.2; 2.1.3; 3.1.1; 3.1.2; 4.1.4	3. With languages, you are at home anywhere	2	20-26	62-69	
5	1.1.2; 2.1.2; 2.1.3	4. Review time	2	27-28	70-71	
6	-	Student portfolio	1	29	-	
7	-	Sub summative 1	1	-	-	
Unit 2. Family						
8	1.1.1; 2.1.1; 2.1.2; 3.1.1; 3.1.3; 4.1.1; 4.1.2	1. Family is a treasure	2	31-37	74-81	
9	1.1.1; 2.1.2; 2.1.3; 3.1.1; 3.1.2; 4.1.1; 4.1.3.	2. Parents vs teens	2	38-43	82-87	
10	1.1.2; 2.1.1; 2.1.3; 3.1.2; 3.1.3; 4.1.3; 4.1.4	3. Who is too busy?	2	44--50	88-93	
11	1.1.1; 2.1.1; 2.1.2.	4. Review time	2	51-52	94-95	
12	-	Student portfolio	1	53	-	
13	-	Sub summative 2	1	-	-	
Unit 3. Society and Challenges						

¹ Planlaşdırma hazırlanarkən IX sinif üçün "İngilis dili (əsas xarici dil)" dərsləri və "Müəllim üçün metodik vəsait" (Müəlliflər: X.Rüstəmov, Q.Quliyeva, G.Nadirova. Bakı, Kövsər nəşriyyatı 2020) nəzərə alınmışdır.

14	1.1.1; 2.1.1; 2.1.2; 3.1.1; 3.1.4; 4.1.1; 4.1.2.	1. Let's reduce social problems	3	55-63	98-107	
15	1.1.2; 2.1.2; 2.1.3; 3.1.3; 3.1.4; 4.1.2; 4.1.3	2. Everyone has rights	3	64-72	108-115	
16	1.1.2; 2.1.2; 2.1.3; 3.1.1; 3.1.4; 4.1.2.	3. Hope for better future!	2	72-76	116-119	
17	1.1.2; 2.1.1; 2.1.3.	4. Review time	2	77-78	120-121	
18	-	Student portfolio	1	79	-	
19	-	Sub summative	1	-	-	
20	-	Big summative	1	-	-	
I yarımil – 36 saat						
Unit 4. Inspire our life						
21	1.1.1; 2.1.1; 2.1.3; 3.1.2; 3.1.4; 4.1.1; 4.1.2.	1. Time is like a river	3	81-85	124-129	
22	1.1.2; 2.1.2; 2.1.3; 3.1.1; 3.1.2; 4.1.1; 4.1.2	2. Time spent well	3	81-85	130-137	
23	1.1.1; 2.1.1; 2.1.3; 3.1.1; 3.1.2; 4.1.1; 4.1.3.	3. Value of time	2	86-91	138-143	
24	1.1.1; 2.1.1; 2.1.2.	4. Review time	1	97-98	144-145	
25	-	Student portfolio	1	99	-	
26	-	Sub summative 4	1	-	-	
Unit 5. Spreading news						
27	1.1.1; 2.1.1; 2.1.3; 3.1.2; 3.1.4; 4.1.1; 4.1.3; 4.1.4.	1. Traditional vs social	3	101-107	148-155	
28	1.1.2; 2.1.1; 2.1.2; 3.1.2; 3.1.3; 4.1.1; 4.1.4	2. The media in our life	3	108-115	156-165	
29	1.1.2; 2.1.1; 2.1.2; 3.1.3;	3. Quality or popularity	2	116-120	166-173	

	3.1.4; 4.1.1; 4.1.4.					
30	1.1.1; 2.1.1; 2.1.2.	Review time	1	121-122	174-175	
31	-	Student portfolio	1	123	-	
32	-	Sub summative 5	1	-	-	
Unit 6. Values						
33	1.1.1; 2.1.1; 2.1.3; 3.1.3; 3.1.4; 4.1.1; 4.1.2.	1. What are values?	2	125-131	180-187	
34	1.1.2; 2.1.2; 2.1.3; 3.1.3; 3.1.4; 4.1.1; 4.1.3	2. Values are like fingerprints	2	132-131	188-195	
35	1.1.1; 2.1.2; 2.1.3; 3.1.2; 3.1.4; 4.1.1; 4.1.4	3. National values, core values	2	138-144	196-201	
36	1.1.1; 2.1.1; 2.1.3.	Review time	1	145-146	202-203	
37	-	Student portfolio	1	147	-	
38	-	Sub summative 6	1	-	-	
39	-	Big summative 2	1	-	-	
II yarımlil - 32 saat						

Cəmi: 68 saat
I yarımlil: 36 saat
II yarımlil: 32saat