

ESOL CADETS

Stage 1 Language Specification

STAGE 1 FUNCTIONS

- **Greet people; respond; say goodbye and understand exclamations**
(e.g. hello; good morning; how are you? I'm fine; goodbye; well done! Please and thank you; happy birthday!)
- **Introduce myself and others**
(e.g. my name is...; what's your name? I'm not Maria; I'm Evie! This is my sister; how old are you? I'm nine; she's ten)
- **Identify objects**
(e.g. what's this/that? This is a...; it's a...; they are...; is this a book or a pencil? Is that a dog?)
- **Describe people and clothes**
(e.g. her eyes are blue; he has long hair; are your eyes brown or green? She is cold/hot; what's he wearing today? She's wearing a hat; is she wearing a jacket? Her trousers are orange)
- **Describe my things and ask questions about possession**
(e.g. I have a dog; this is my book; I've got a big school bag; whose pencil is this? Is that your house?)
- **Ask and answer questions about things I like**
(e.g. I like cats; do you like chocolate? (receptive only). My favourite colour is blue; what's your favourite food?)
- **Express thanks; apologise and express regret**
(e.g. thank you; you're welcome; I'm sorry; oh no!)
- **Make a suggestion; agree and disagree**
(e.g. let's go; ok; oh yes!)
- **Respond to questions with both positive and negative answers**
(e.g. Yes I am; yes please; yes it is; me too! So do I; I don't know; no I don't; no it isn't)
- **Use numbers 1 - 20**
(e.g. I've got two sisters; there are three; how many cars are there? What's five and three? It's eight!)
- **Ask and answer questions about the locations of things/people**
(e.g. it's here; where's the apple? It's on/under/behind/next to the chair; the car is between the trees)
- **Use classroom language**
(e.g. answer; circle; copy; draw; hands up! Look at; listen; open/close your book; quiet; read; ready? Say it again; show me; repeat after me; turn to page...)



STAGE 1 GRAMMAR AND STRUCTURES

- **Adjectives**
Colour/size etc. It's a small cat. Tom has brown eyes.
- **Adverbs**
He's cooking dinner now. Put the book over here.
- **Can; for ability**
I can speak English. She can sing.
- **Can; for requests**
Can I have a pencil please?
- **Determiners**
It's an elephant. I want some water. Those girls are happy
- **Has/have got (for possession)**
I've got a bike. Has he got a drink?
- **Imperatives (+/-)**
Get up/sit down/listen/don't speak.
- **Like + verb + -ing**
I like dancing/swimming/reading.
- **Nouns: singular and plural; countable and uncountable; names of people/places; '-ing' forms as nouns**
My hat is red. My shoes are new. She has two sisters. The sand is hot. I live in Paris. I like dancing.
- **Plural of nouns**
Books/children/carrots/men/women.
- **Prepositions of place**
In/on/under/next to.
- **Prepositions of time**
In the morning.
- **Present continuous (not for future intention)**
Maria is dancing. Tom is watching TV.
- **Present simple**
I am Spanish. I don't like pizza. Is that a dog? Yes; it is!
- **Pronouns: personal; demonstrative and possessive**
This is/that's/this car is fast! is it...? I/my/mine etc.
- **Questions**
Who/where/how many/what colour.
- **Simple conjunctions**
And/but.
There is/are



STAGE 1 VOCABULARY

The following are examples of words a Candidate would typically be expected to be able to use at this level.

Personal & Key Words

- **Name; age** e.g. *My name is Anna. I'm (6) etc.*
- **City; country** e.g. *I live in Istanbul. I live in Turkey.*
- **Languages** e.g. *I speak English and Portuguese*
- **Days of the week; plus morning; afternoon; night; today; tomorrow; yesterday; now**
- **Colours** e.g. *red; yellow; orange; blue; brown; grey; pink; white; green; black; purple*
- **Numbers 1- 20**

Topic-based Vocabulary

- **Classroom language** e.g. *answer; circle; copy; draw; hands up!; look at; listen; open/close your book; quiet; read; ready?; say it again; show me; repeat after me; turn to page...; alphabet; clap; dictionary*
- **Going to school** e.g. *schoolbag; teacher; class; lesson; desk; chair; book; computer; playground; classroom; student; pen; pencils; paper; ruler; writing book; reading book; page; paint; draw; clock; crayon*
- **People and family members** e.g. *sister; mother/mum; father/dad; brother; grandad/ grandfather/grandad; grandmother/grandma; friend; boy/girl; man/woman; children; child; baby; everyone*
- **Food and drink** e.g. *apple; banana; pineapple; bread; cake; cheese; tea; juice; eggs; milk; chocolate; rice; pasta; pizza; sandwich; ice-cream; tomato; carrot; potato; chips; sausage; can of Coke; fish; chicken; ham; hotdog; burger; breakfast; lunch; dinner; vegetable; beans*
- **Clothes** e.g. *shirt; trousers; dress; skirt; shoes; trainers; boots; socks; hat; jacket; coat; swimsuit; jeans; jumper; umbrella; scarf*
- **The body** e.g. *arm; leg; ear; nose; eyes; hair; head; mouth; tail; toe; finger; hand; foot/feet*
- **Travel** e.g. *car; train; bus; boat; taxi; aeroplane*
- **Games; toys and playing together** e.g. *party; prize; music; game; toy; doll; cartoon; film; fun; ball; disco; camera; tennis; football match; skipping; dancing; swimming; singing; song; teddy (bear); guitar; beach games; balloon; computer; kite; circus; race; laugh; cry; money; museum; piano; story*



- **Outdoors** e.g. garden; park; beach; sea; tree; flower; river; sun; moon; sky; star; house; shop; cinema; café; farm; swimming pool; hospital; zoo; playground
- **At home** e.g. house; home; flat (US apartment); kitchen; bedroom; living room; bathroom; chair; table; door; window; picture; plate; cup; sofa; TV; bath; shower; mirror; go to bed; get up; go to sleep; have dinner (at)
- **Animals and pets** e.g. animal; pet; cat; dog; bird; fish; elephant; tiger; lion; pig; chicken; duck; horse; snake; spider; mouse; rabbit; shark; cow; crocodile; zebra; frog; hippo; monkey
- **Jobs** e.g. farmer; policeman/woman; teacher; nurse; astronaut
- **Adventure** e.g. dragon; fairy; pirate; queen; unicorn; wizard; astronaut; robot; monster; ghost; prince/princess; magician; giant; beast; superhero

Additional Vocabulary

- **Locations and directions** e.g. above; in; on; under; in between; here; there
- **Adjectives** e.g. beautiful/ugly; fast/slow; new/old; good/bad; happy/sad; easy/difficult; hot/cold; thin/fat; tall/short; big/small; dry/wet; clean/dirty; funny; scary; boring; kind; tired; interesting
- **Verbs** e.g. make; close; open; stop; go; come; eat; drink; walk; run; jump; play; draw; write; paint; read; sleep; wear; know; like; look; dance; swim; sing; catch; shop; win; buy; kick
- **Quantities** e.g. lots; some; a little bit; none; all
- **Social language** e.g. hello; goodbye; good morning/afternoon/evening; let's...; your turn; ready?; sorry; please; thank you; well done!; happy birthday!; oh no!; me too; so am I; oh dear!; may favourite...; I'd like/I want... hurray!; wow!
- **Test rubric** e.g. ask; tell me; question; copy; answer; listen; read; write; tick; cross; point to; show me
- **Time** e.g. today; morning; afternoon; birthday; clock; night

